

ProSolutions Course Title (new courses are highlighted)

Administrators	Whole Leadership Framework
An Administrator's Overview of Assessment in Early Care and Education	Pedagogical
An Administrator's Overview of Special Needs in the Early Care and Education Program	Pedagogical
Assessing Your Leadership Style	Leadership Essentials
Confidentiality	Administrative
Creating Emotionally Supportive Environments for Staff	Leadership Essentials
Establishing a Profitable Child Care Business	Administrative
Hiring and Retaining Good Staff	Administrative
Onboarding 101	Administrative
Professionalism for Early Care and Education Administrators	Leadership Essentials
Staying Connected: Staff Communication and Motivation	Leadership Essentials
The Director's Role in Conflict Resolution	Leadership Essentials
Three Ps of Managing a Child Care Program: Purpose, People, and Pipeline	Administrative
All Roles	PSCECE
Block Play as a Creative Learning Strategy	Standard 5
Building a Path to Empowerment: The Trauma-Informed and Asset-Informed Classroom	Standard 5
Children and Family and Homelessness	Standard 2
Classroom Management 101	Standard 5
Curriculum: The Foundation of a Strong Educational Program	Standard 5
Designing an Outdoor Classroom	Standard 5
Environments that Support Children with Challenging Behaviors	Standard 5
Establishing Meaningful Connections with Children	Standard 5
Family Engagement During Times of Stress and Trauma	Standard 2
Family Wellness: The Impact of Parental Mental Health	Standard 2
Helping Children Cope with Death	Standard 1

Helping Children Cope with Divorce	Standard 1
Helping Children Develop Empathy	Standard 1
Ignite their Minds: Making Math an Integral Part of Your Teaching	Standard 5
Individualized Education Plan (IEP): Planning for School Success	Standard 3
Learning Environments that Inspire	Standard 5
Parent-Teacher Conferences	Standard 2
Preventing Preschool Expulsion	Standard 4
NAEYC Code of Ethical Conduct Part 1: Overview	Standard 6
NAEYC Code of Ethical Conduct Part II: Understanding Your Responsibilities	Standard 6
Preventing Preschool Expulsion	Standard 4
Prioritizing Mental Health: A Roadmap for Resilience After Trauma	Standard 1
Purposeful Play	Standard 5
Secure Connections: The Relationship Between Trauma and Attachment Styles	Standard 1
Speaking their Language: Supporting Dual Language Learners	Standard 4
The Reading Brain: Foundations in the Science of Reading	Standard 5
Using Technology as a Teaching Tool: Do This – Not That	Standard 5
Infant and Toddler Educators	
Activities That Promote Social and Emotional Development in Infants	Standard 5
Activities That Promote Social and Emotional Development in Toddlers	Standard 5
Brain Power! Cognitive Development in Infants	Standard 1
Brain Power! Cognitive Development in Toddlers	Standard 1
Fine Motor Activities for Infants	Standard 5
Fine Motor Activities for Toddlers	Standard 5
Great Ways To Promote Cognitive Development in Infants	Standard 5
Great Ways To Promote Cognitive Development in Toddlers	Standard 5
Gross Motor Activities for Infants	Standard 5

Gross Motor Activities for Toddlers	Standard 5
Learning Language: Birth to 36 Months	Standard 1
Physical Development in Infants	Standard 1
Physical Development in Toddlers	Standard 1
Scenery for Learning: Developmentally Appropriate Environments for Infants/Toddlers	Standard 5
Setting the Stage for Positive Behavior in Infants and Toddlers	Standard 5
Taking the Bite out of Toddler Biting	Standard 1
Taming Toddler Temper Tantrums	Standard 5
Family Child Care Educators	
Creating a Business Plan for Family Child Care	Administrative
Family Engagement During Times of Stress and Trauma	Standard 2
The Daily Schedule for Family Child Care	Standard 5
School-Age Educators	
Helping Hands: Social Emotional Support for School-Age Children	Standard 5
Kids and Tweens: Managing School-Age Student Behavior	Standard 5
Movement and Menus: Physical Activity and Nutrition for School-Age Children	Standard 5

KEY**Professional Standards and Competencies for Early Childhood Educators (PSCECE)**

Standard 1: Child Development and Learning in Context

Standard 2: Family–Teacher Partnerships and Community Connections

Standard 3: Child Observation, Documentation, and Assessment

Standard 4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

Standard 5: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum

Standard 6: Professionalism as an Early Childhood Educator

Whole Leadership Framework

Leadership Essentials

Pedagogical Leadership Competencies

Administrative Leadership Competencies