ProSolutions Course Title

Administrators	Whole Leadership Framework
An Administrator's Overview of Assessment in Early Care and Education	Pedagogical
Anti-bias Approach to Program Development	Leadership Essentials
Assessing Your Leadership Style	Leadership Essentials
Creating Emotionally Supportive Environments for Staff	Leadership Essentials
Establishing a Profitable Child Care Business	Administrative
Hiring and Retaining Good Staff	Administrative
Mindful Relationships: Looking Beneath the Surface	Leadership Essentials
Onboarding 101	Administrative
Professionalism for Early Care and Education Administrators	Leadership Essentials
Staying Connected: Staff Communication and Motivation	Leadership Essentials
Talent Management: Building the Pipeline	Leadership Essentials
The Director's Role in Conflict Resolution	Leadership Essentials
All Roles	**PSCECE**
Block Play as a Creative Learning Strategy	Standard 5
Classroom Management 101	Standard 5
Diversity and Differences: An Anti-Bias Approach to Teaching Diversity	Standard 4
Environments that Support Children with Challenging Behaviors	Standard 5
Establishing Meaningful Connections with Children	Standard 5
Family Engagement During Times of Stress and Trauma	Standard 2
Helping Children Cope with Death	Standard 1
Helping Children Cope with Divorce	Standard 1
Helping Children Develop Empathy	Standard 1
Individualized Education Plan (IEP): Planning for School Success	Standard 3
Leveling the Field: Equity in Early Childhood Education	Standard 4
Parent-Teacher Conferences	Standard 2
Preventing Preschool Expulsion	Standard 4
NAEYC Code of Ethical Conduct Part 1: Overview	Standard 6
NAEYC Code of Ethical Conduct Part II: Understanding Your Responsibilities	Standard 6
Observation and Assessment: Documenting Children's Progress	Standard 3
Preventing Preschool Expulsion	Standard 4
Purposeful Play	Standard 5
Secure Connections: The Relationship Between Trauma and Attachment Styles	Standard 1
Speaking their Language: Supporting Dual Language Learners	Standard 4
The Art of Communication: Part 2 Communicating with Parents	Standard 2
The Art of Transitions	Standard 5
The Brain and Early Childhood: Old Myths and New Knowledge	Standard 1
Using Technology as a Teaching Tool: Do This – Not That	Standard 5
Infant and Toddler Educators	
The Early Years: Infant and Toddler Mental Health	Standard 1

Activities That Promote Social and Emotional Development in Infants	Standard 5
Activities That Promote Social and Emotional Development in Toddlers	Standard 5
Brain Power! Cognitive Development in Infants	Standard 1
Brain Power! Cognitive Development in Toddlers	Standard 1
Fine Motor Activities for Infants	Standard 5
Fine Motor Activities for Toddlers	Standard 5
Food Foundations: Infant and Toddler Nutrition	Standard 5
Great Ways To Promote Cognitive Development in Infants	Standard 5
Great Ways To Promote Cognitive Development in Toddlers	Standard 5
Gross Motor Activities for Infants	Standard 5
Gross Motor Activities for Toddlers	Standard 5
Learning Language: Birth to 36 Months	Standard 1
Scenery for Learning: Developmentally Appropriate Environments for Infants/Toddlers	Standard 5
Setting the Stage for Positive Behavior in Infants and Toddlers	Standard 5
Taking the Bite out of Toddler Biting	Standard 1
Taming Toddler Temper Tantrums	Standard 5
Family Child Care Educators	
Creating a Business Plan for Family Child Care	Administrative
Family Engagement During Times of Stress and Trauma	Standard 2
The Daily Schedule for Family Child Care	Standard 5
School Age Educators	
All Hands on Deck: Supporting School-Age E-Learning in a Child Care Setting	Standard 5
From the Ground Up: Structuring and Scheduling Your Aftercare Program	Standard 5
Helping Hands: Social Emotional Support for School-Age Children	Standard 5
Kids and Tweens: Managing School-Age Student Behavior	Standard 5
Movement and Menus: Physical Activity and Nutrition for School-Age Children	Standard 5
Room for All: Inclusion in School-Age Programs	Standard 4
Strategies for Preventing and Addressing Bullying Behaviors	Standard 5

KEY

Professional Standards and Competencies for Early Childhood Educators (PSCECE)

Standard 1: Child Development and Learning in Context

Standard 2: Family–Teacher Partnerships and Community Connections

Standard 3: Child Observation, Documentation, and Assessment

Standard 4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

Standard 5: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum

Standard 6: Professionalism as an Early Childhood Educator

Whole Leadership Framework

Leadership Essentials

Pedagogical Leadership Competencies

Administrative Leadership Competencies