Individual Professional Development Plan (IPDP)

Name [   ]   **Date** [   ]

Age Group

Infants ☐ **Toddlers** ☐ **Preschool/ Pre-K** ☐ **School Age** ☐ **Birth to 5** ☐ **Other*** ☐

***If Other, please explain:** [   ]

Highest Degree Attained

☐ **High School Diploma/GED** ☐ **CDA** ☐ **Associate Degree** ☐ **Bachelor's Degree** ☐ **Graduate Degree**

Formal Education Goal

☐ **CDA** ☐ **Associate Degree** ☐ **Bachelor's Degree** ☐ **Graduate Degree** ☐ **Other***

***If Other, please explain:** [   ]

Self-Reflection: IPDPs are best developed from self-reflection and self-assessment, where you identify areas of strength and improvement. You may use tools provided by BrightStars and/or the Center for Early Learning Professionals to guide your self-reflection and assessment process. You may also examine other sources of data such as monitoring reports, supervisor feedback, and program assessment reports (i.e.:ECERS/ITERS/FCCERS/SACERS or CLASS) to guide your goal setting.

Professional Development Goal(s): Write your professional development goal(s) using **SMART** language (**S**pecific, **M**easurable, **A**chievable, **R**ealistic, **T**ime-bound). Educators of all roles should reference the **Professional Standards and Competencies for Early Childhood Educators (PSCECE)** to set improvement goals. Program Administrators and Education Coordinators should use this link to reference the **Whole Leadership Framework from the McCormick Center for Early Childhood Leadership** to set improvement goals. Complete an Action Plan for each Professional Goal you have set.

Signature [   ]

Goal #1
*Required by BrightStars

Please align your goal to the **Professional Standards and Competencies for Early Childhood Educators:**

☐ Child Development & Learning in Context

☐ Family Teacher Partnerships & Community Connections

☐ Child Observation, Documentation, & Assessment

☐ Developmentally, Culturally, & Linguistically Appropriate Teaching Practices

☐ Knowledge, Application, & Integration of Academic Content in the Early Childhood Curriculum

☐ Professionalism as an Early Childhood Educator

Action Step	Timeframe	Resources Needed	Date Completed

Goal #2
Please align your goal to the **Professional Standards and Competencies for Early Childhood Educators:**

☐ Child Development & Learning in Context

☐ Developmentally, Culturally, & Linguistically Appropriate Teaching Practices

☐ Family Teacher Partnerships & Community Connections

☐ Knowledge, Application, & Integration of Academic Content in the Early Childhood Curriculum

☐ Child Observation, Documentation, & Assessment

☐ Professionalism as an Early Childhood Educator

Action Step	Timeframe	Resources Needed	Date Completed

Goal #3

Please align your goal to the **Professional Standards and Competencies for Early Childhood Educators:**

☐ Child Development & Learning in Context

☐ Family Teacher Partnerships & Community Connections

☐ Child Observation, Documentation, & Assessment

☐ Developmentally, Culturally, & Linguistically Appropriate Teaching Practices

☐ Knowledge, Application, & Integration of Academic Content in the Early Childhood Curriculum

☐ Professionalism as an Early Childhood Educator

Action Step	Timeframe	Resources Needed	Date Completed