# CELP Professional Development Course Catalog

## Fall 2023-Summer 2024

### Fall Semester 2023

| Course Title | Role | WKCs | Registered Apprenticeship Alignment |
|---|---|---|---|
| **Advocacy 101 for ECE Leaders** | AD | L | |
| **An Introduction to Autism and Self-Regulation** | IT, P, FCC, AD | DL, C | Yes |
| **Effective Classroom Practices for the First Six Weeks of School** | P | DL, C | |
| **Engaging Infants and Toddlers in STEAM (Science, Technology, Engineering, Arts, and Math)** | IT | DL, C | Yes |
| **Family Engagement: Culturally Responsive Approach** | IT, P, FCC, AD | FE | Yes |
| **Practical Approaches to Behavior for All Children** | P, FCC | DL, C | |
| **Understanding the Impact of Trauma on Young Children** | IT, P, FCC, AD | DL, C | Yes |
| **Using the ECERS-3 to Improve Classroom and Program Quality** | P, AD | PMHSW, C | |
| **Using the ITERS-3 to Improve Classroom and Program Quality** | IT, AD | PMHSW, C | Yes |

## Spanish Offerings

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|---|---|---|---|
| **Una introducción al autismo y la autoregulación (An Introduction to Autism and Self-Regulation)** | IT, P, FCC | DL, C | Yes |
| **Preparación para el kínder y una transición exitosa (K Readiness and a Successful Transition)** | P, FCC | DL, C, FE | |
| **¿Qué es Salud Mental Infantil? (What is Infant Mental Health?)** | IT, FCC | DL | Yes |
| **Cuidado Sensitivo: Apoyando las Necesidades de Bebés y Niños Pequeños (Responsive Caregiving: Supporting the Needs of Infants and Toddlers)** | IT; FCC | DL, C | Yes |

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# Winter Semester 2024

| Course Title | Role | WKCs | Registered Apprenticeship Alignment |
|---|---|---|---|
| **Brain Power: 4 Part Series in Social Emotional Learning (previously called Our Amazing Brain)** | IT, P, FCC | DL, C | Yes |
| **Creating Strong Management Systems: A Series for Administrators** | AD | L, PM | |
| **Educator Well-Being Series** | IT, P, FCC, AD | PMHSW | Yes |
| **Exploring Identity, Implicit Bias, and Anti-bias Education through Reflective Practice** | IT, P, FCC, AD | P | Yes |
| **Understanding and Responding to Challenging Behaviors** | P, FCC, AD | DL, C | |
| **Using the CLASS PreK to Improve Classroom and Program Practices** | P, AD | C, CQI | |
| **Science Talk and Inquiry: An Overview of Best Science Practices** | P, FCC | DL, C | |
| **Two is Not the New Five: Understanding Infant and Toddler Development** | IT, FCC | DL, C | Yes |
| **Spanish Offerings** | | | |
| **Ayudando a los Niños a Crecer y Aprender en su Guardería de Cuidado Infantil Familiar (Helping Children Grow and Learn in Your Family Child Care Home)** | FCC | DL, C | |
| **Dos No son los Nuevos Cinco: Comprendiendo el Desarrollo de Bebés y Niños Pequeños (Two is Not the New Five: Understanding Infant and Toddler Development)** | IT, FCC | DL, C | Yes |
| **Comprender el Impacto del Trauma en los Niños Pequeños (Understanding the Impact of Trauma on Young Children)** | IT, P, FCC | DL | Yes |

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## Spring Semester 2024

| Course Title | Role | WKCs | Registered Apprenticeship Alignment |
|---|---|---|---|
| **A Common Goal: Fostering Empathetic Relationships Within a Child's Care Team (Presented by the Autism Project)** | IT, P, FCC, AD | FE | Yes |
| **Conscious Coaching: Supporting Staff Well-Being** | AD | SS | |
| **Conscious Discipline 101** | IT, P, FCC, AD | DL, C | Yes |
| **Learning about Self, Family, Classroom, and Community: An Overview of the Social Studies RIELDS** | IT, P, FCC, AD | DL, C | Yes |
| **3-D PD: Data, Design, and Delivery** | AD | PM, SS | |
| **Using the Infant and Toddler CLASS to Improve Classroom and Program Quality** | IT, AD | C, CQI | Yes |
| **What You Say Matters: Strengthening Interactions Throughout the Day** | IT, P | C | Yes |
| **Young Mathematician's Event** | P, FCC | C | |
| **Young Scientist Series: Exploring Balls and Ramps** | P, FCC | DL, C | |

## Spanish Offerings

| Course Title | Role | WKCs | Registered Apprenticeship Alignment |
|---|---|---|---|
| **Comprender el Impacto del Trauma en los Niños Pequeños (Understanding and Responding to Challenging Behaviors)** | P, FCC | DL, C | |
| **Preparación para el kínder y una transición exitosa (K Readiness and a Successful Transition)** | P, FCC | DL, C, FE | |
| **Un objetivo común: Fomentar relaciones empáticas dentro del equipo de cuidado de un niño (A Common Goal: Fostering Empathetic Relationships Within a Child's Care Team)** | IT, P, FCC, AD | Yes | |

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## Summer Semester 2024

| Course Title | Role | WKCs | Registered Apprenticeship Alignment |
|---|---|---|---|
| **Creating an Employee Handbook**<br>**Creating a Family Handbook** | AD | PM, FE | |
| **Developing a Standard of Care for your Outdoor Space** | IT, P, FCC, AD | DL, C | Yes |
| **Effective Classroom Practices for the First Six Weeks of School** | P | DL, C | |
| **Extending Children's Learning Through Creative Arts** | P, FCC | DL, C | |
| **It All Begins with Play!** | IT, P, FCC | DL, C | Yes |
| **Reflective Practice: Introduction to Implicit Bias in the EC Classroom** | IT, P, FCC, AD | FE, P | Yes |
| **Strengthening Business Practices: Recruiting, Hiring and Retaining Staff** | AD | PM | |

## Spanish Offerings

| Course Title | Role | WKCs | Registered Apprenticeship Alignment |
|---|---|---|---|
| **Creando un Manual Familiar para Proveedores de Cuidado Infantil Familiar**<br>**(Creating a Family Handbook for FCCs)** | FCC, AD | PM | |
| **Pequeños Matemáticos: Usando Juegos Matemáticos para Desarrollar la Mentalidad y la Motivación**<br>**(Young Mathematicians: Using Math Games to Build Minds and Motivation)** | P, FCC | DL, C | |

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## Online Courses (Available Anytime)

| Course Title | Role | WKCs | Available in Spanish | Registered Apprenticeship Alignment |
|---|---|---|---|---|
| Active Supervision in Child Care and School-Age Programs | IT, P, FCC, AD | PM; PMHSW | Yes | |
| Child Assessment in Early Childhood Settings | IT, P, FCC, AD | A | | Yes |
| Creating a Family Handbook for Child Care Programs and Homes | AD; FCC | PM; FE | Yes | |
| Creating an Employee Handbook for Child Care Programs | AD | PM | | |
| Creating Child Files in Child Care Programs and Homes | AD; FCC | PM | Yes | |
| Creating Staff Files in Child Care Programs and Homes | AD; FCC | PM | Yes | |
| Curriculum Modifications Modules | P, FCC, AD | DL, C | | |
| DHS Licensing Regulations Overview: Parts 1-3: Overview, Health and Safety Practices and Educational Practices for Child Care and School-Age Programs | IT, P, AD | PM | Yes | |
| DHS Licensing Regulations Overview for Family Child Care Educators: Parts 1-3: Overview, Health and Safety Practices and Educational Practices for Child Care Homes | FCC | PM | Yes | |
| Diapering and Toileting in Child Care Programs and Homes | IT, P, FCC, AD | PMHSW | Yes | |
| Executive Function Skills in Early Childhood: The Basics | IT, P, FCC, AD | DL, C | | Yes |
| An Introduction to Formative Assessment | IT, P, FCC, AD | A | | Yes |
| Promoting Nutrition and Physical Activity in Early Care Settings | IT, P, FCC, AD | PMHSW, DL | | Yes |
| Help Me Explore! Using Quality Materials for Play and Learning with Infants and Toddlers | IT, FCC, AD | DL, C | | Yes |
| Learning Environment Training: ECERS-3 | P, AD | PMHSW, C | | |
| Learning Environment Training: FCCERS-3 | FCC | PMHSW, C | Yes | |
| Learning Environment Training: ITERS-3 | IT, AD | PMHSW, C | | Yes |

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|---|---|---|---|---|
| **Mandatory Health and Safety Pre-Service Training Suite** | IT, P, FCC, AD | PMHSW, DL, C, FE | Yes | Yes |
| **ProSolutions Training Online Courses** | IT, P, FCC, AD | All WKCs | Yes | Yes |
| **RI Child Abuse and Neglect Training: Keeping Rhode Island's Children Safe at All Times** | IT, P, FCC, AD | PMHSW | Yes | Yes |
| **RI Essentials: Ages and Stages** | IT, P, FCC, AD | DL, C | Yes | Yes |
| **RI Essentials: Building Your Rhode Island Resource Toolkit** | IT, P, FCC, AD | P, CP | Yes | Yes |
| **RI Essentials: Equity, Diversity, and Inclusion in Early Childhood Education** | IT, P, FCC, AD | FE, P | Yes | Yes |
| **RI Essentials: Moving Forward** | IT, P, FCC, AD | P | Yes | Yes |
| **RI Essentials: The View from 30,000 feet** | IT, P, FCC, AD | P | Yes | Yes |
| **Supporting Social-Emotional Development** | P, FCC, AD | DL, C | | Yes |

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## KEY

**Role**
 IT: Infant-Toddler Teacher/Teacher Assistant
 P: Preschool Teacher/Teacher Assistant
 FCC: Family Child Care Provider
 AD: Administrator/Director/Education Coordinator

**Workforce Knowledge and Competencies (WKCs)**
*Teacher/Teacher Assistant/ Family Child Care Provider*
PMHSW: Physical and Mental Health, Safety, and Wellness
FE: Family Engagement
DL: Development and Learning
C: Curriculum
A: Child Assessment
P: Professionalism

*Administrator/Education Coordinator*
LE: Leadership
PM: Program Management
CQI: Continuous Quality Improvement
SS: Staff Support
CP: Community Partnerships

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# Semester Course Descriptions

**Advocacy 101 for ECE Leaders**
In this one-session offering, participants will learn about becoming an advocate for themselves, their students, and early childhood education.

**A Common Goal: Fostering Empathetic Relationships Within a Child's Care Team**
This series presented by the Autism Project will explore how to build trusting and effective relationships with a child's care team. Both the family and professional perspectives are brought into this course.

**An Introduction to Autism and Self-Regulation**
This series provides an overview of Autism with a focus on practices to support children with ASD and self-regulation.

**Beyond Colors, Shapes, and Numbers: Planning and Implementing Appropriate Curriculum for Toddlers**
This series will support teachers in creating high-quality learning experiences for young toddlers and two-year-olds.

**Brain Power: 4 Part Series in Social Emotional Learning (previously called Our Amazing Brain)**
This series focuses on the brain development and learning, including the concepts of Conscious Discipline's Brain State Model.

**Conscious Coaching: Supporting Staff Well-Being**
This training is designed to guide administrators in how to use the powers and skills of Conscious Discipline to better support staff well-being and professionalism.

**Creating an Employee Handbook and Creating a Family Handbook**
This mini-series will walk through what employee and family handbooks are, offer tips on how to write them, and provide guidance on what key components to include.

**Developing a Standard of Care for your Outdoor Space**
LISC and its Rhode Island Child Care and Early Learning Facilities Fund will provide a brief overview on the important role that childcare facilities, particularly outdoor space, play in overall program quality.

**Effective Classroom Practices for the First Six Weeks of School**
This series will support preschool teachers as they plan for the first six weeks of the school year and learn a variety of strategies for supporting students' social-emotional development.

**Extending Children's Learning Through Creative Arts**
This series is designed to help beginning teachers, teacher assistants, and family child care educators understand how learning through creative arts can be enhanced by interactions with others.

**Engaging Infants and Toddlers in STEAM (Science, Technology, Engineering, Arts, and Math)**
This series provides an overview of the components of STEAM, along with ways to incorporate STEAM into the curriculum and everyday activities with the infants and toddlers in your care.

**Family Engagement: Culturally Responsive Approach**
Strategies for building strong relationships with families and engaging them in their children's development and learning are addressed in this course.

**Inclusive Practices for Children and Families**
This series will support educators to engage and include ALL children, including children with disabilities and challenging behaviors in their classrooms and family childcare settings.

**It All Begins with Play!**
Content in this series will explore the benefits of play for all children including those with neurodevelopmental disabilities, on the Autism Spectrum, and impacted by trauma and chronic stress.

**Learning about Self, Family, Classroom, and Community: An Overview of the Social Studies RIELDS**
This series will unpack the new Social Studies RIELDS and explore how to implement best practices to support learning about self, family, classroom, and community.

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**Practical Approaches to Behavior for All Children**
Each session in this 4-part series will focus on a specific instructional practice that aims to support children's social-emotional development and engagement in the classroom community.

**PreK to K Transition**
This one-session PD opportunity will support administrators and PreK teachers in understanding their role in supporting children and families during the transition to Kindergarten.

**Exploring Identity, Implicit Bias, and Anti-bias Education through Reflective Practice**
In this in-depth series, participants will examine identify, implicit bias, and the components of an anti-bias curriculum.

**Reflective Practice: Introduction to Implicit Bias in the EC Classroom**
In this introductory session, we will examine exactly what is Implicit Bias and look at why it matters in our early childhood classrooms.

**Science Talk and Inquiry: An Overview of Best Science Practices**
This multi-session series will provide participants with an overview of the new Science RIELDS, the inquiry cycle, and the importance of using science talk in the classroom.

**Strengthening Business Practices: A Series for Administrators**
This series will support administrators in developing and/or strengthening their foundational knowledge of business practices. Sessions will cover topics including finance, marketing, and human resource management.

**Strengthening Business Practices: Recruiting, Hiring, and Retaining Staff**
This series will support administrators in the innovation of the management components needed to address current staffing challenges in the early care and education community.

**Supporting Social and Emotional Development: The Preschool Years**
This series provides a comprehensive overview of social and emotional development in preschool-aged children.

**Two is Not the New Five: Understanding Infant and Toddler Development**
This series provides an overview of the physical, social and emotional, cognitive, and language development of children from birth to age 3.

**Using ECERS-3 to Improve Classroom and Program Quality**
This series provides an overview of the Early Childhood Environment Rating Scale (ECERS) 3 for directors, education coordinators, and classroom teachers so that they can use the tool to assess quality in preschool classrooms.

**Using ITERS-3 to Improve Classroom and Program Quality**
This series provides an overview of the Infant-Toddler Environment Rating Scale (ITERS) 3 for directors, education coordinators, and classroom teachers so that they can use the tool to assess quality in infant and toddler classrooms.

**Using the CLASS PreK or Infant/Toddler to Improve Classroom and Program Practices**
This series provides an overview of the Classroom Assessment Scoring System (CLASS) PreK or for Infant/Toddler for directors, education coordinators, and classroom teachers so that they can use the tool to assess quality in classrooms.

**What is Infant Mental Health?**
This 2-part series is an introduction to the field of Infant Mental Health that will define Infant Mental Health, explore its influence on social and emotional development in the early years and highlight effective provider practice.

**What You Say Matters: Strengthening Interactions Throughout the Day**
This Level 1 series provides new teachers, teacher assistants and family childcare educators with a look at the importance of positive relationships and interactions to children's development and learning.

**Young Scientist Series: Exploring Balls and Ramps**
This series is designed to build teachers' capacity to use an inquiry-based approach to science in the preschool setting. The sessions emphasize planning, facilitation, and reflection as key teaching strategies for maximizing children's science learning.

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