

RI Pre-K Events: September 2022

Upcoming Meetings:

“Changing the Lens” with Ruth Gallucci & team

September 8, 2022, 9:00-11:00 am

Education Coordinator Meeting

September 20, 2022*, 9:00-10:30 am

Topic: S-E supports for RI Pre-K students

**Please note date change.*

New Education Coordinator Meeting

September 23, 2022, 9:00-10:30 am

Topic: Systems of staff support

Upcoming Professional Development Opportunities:

Supporting Children’s Social-Emotional Needs during the First Six Weeks of School

This series will support teachers as they plan for the first six weeks of the RI Pre-K school year. Sessions will focus on establishing rituals and routines, building community, and setting expectations at the beginning of the year. Participants will discuss Conscious Discipline structures, reflect on relevant CLASS and ECERS indicators, and learn strategies for supporting students’ social-emotional development as they acclimate to their new learning environment. Participants can earn up to **12 PD hours** by participating in **five** virtual sessions and completing **two** intersession reflection assignments.

Thursdays, September 15 (Session 4) and September 29 (Session 5), 4:00-6:00 pm

Book Study: Connections Over Compliance: Rewiring Our Perceptions of Discipline

Join special educators Julie Goggin and Muriel Mueller (RIDE) for a seven-session book study. As participants read Lori L. Desautels’s 2020 book, they will shift their lens for viewing and engaging with challenging behaviors to create more successful classroom interventions. Through this work, each teacher will gain a wide variety of brain-aligned strategies and resources that can be implemented immediately in the classroom. The group will meet for seven sessions to read, reflect, and grow in its ability to support all children in RI Pre-K classrooms using relational discipline guidelines. This approach is complementary to the ongoing *Conscious Discipline* work already in motion. Participants will receive a copy of the book prior to the first session.

Tuesdays, September 13 (Session 1) and September 27 (Session 2), 4:00-5:30 pm

Conscious Discipline: Building Resilient Schools and Homes

This 10-session series for staff in state funded Pre-K programs will equip educators with a foundational understanding of the Conscious Discipline Brain State Model, and how to create safe, connected, and problem-solving environments that allow adults and children to function in the optimal brain state. Participants in this series will watch one e-module on their own between each discussion session (approximately 1 hour each) and then join the group virtually to process, reflect, and plan. Participants can earn up to **20 PD hours** by completing this series.

Begins Monday, October 3, 2022, 4:00-5:00 pm

Upcoming RIDE Professional Development Opportunities:

Intro to the RI-Itinerant Early Childhood Special Education Service Delivery Model (RI-IECSE)

This training includes a focus on the role of the special educator, as well as the general early childhood teacher, while introducing the research behind the model, the rationale for adoption, the key features, and the alignment with RI's vision for supporting all young children within high quality early learning programs.

Thursdays, September 15, September 22, and September 29, 2022, 4:00-6:00 pm

Click here to register: <http://www.eride.ri.gov/workshopreg>.



Professional Development
for General EC Teachers & Coordinators

Intro to the RI-Itinerant Early Childhood Special Education Service Delivery Model (RI-IECSE)

The training includes a focus on the role of the special educator, as well as the general early childhood teacher, while introducing the research behind the model, the rationale for adoption, the key features, and the alignment with RI's vision for supporting all young children within high quality early learning programs.

Thursdays

Sept. 15th, Sept 22nd & Sept 29th

4:00 pm- 6:00 pm

All sessions will be held over Zoom; participants will receive the link before the class.

Please register through the RIDE Workshop Registration System
<http://www.eride.ri.gov/workshopreg>

(Search for IECSE and then click on the
Intro to the RI-IECSE Service Delivery Model with the correct start date.)

Or contact julie.goggin@ride.ri.gov if having difficulty with registration.



Please contact
riseproject@lifespan.org
to learn more.

Participate in this professional development opportunity in Reflective Supervision and share your experiences through the RISE Project!

Do you want to deepen your ability to infuse principles and practices of Reflective Supervision into your daily work, and help us understand how Reflective Supervision may support the adults most central to young children's lives?

As a supervising early education professional in RI Pre-K, you may be eligible for the RISE Project!

What is involved?

- A brief telephone call to tell you more about the project
- A 1-day, in-person foundational training & six 2-hour monthly workshops on Zoom involving discussions with other supervisors and opportunities to practice your skills
- Short questionnaires, an hour-long interview, & bimonthly recording of supervision activities, for which you will be compensated

Interested?

Contact us at
riseproject@lifespan.org
or at 401-793-8713

More information on how to register coming this summer!



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If you have any questions, please reach out to your TA or email Julie Boutwell (jboutwell@edc.org).

September 2022



**CENTER FOR
EARLY LEARNING
PROFESSIONALS**
Professional Development • Technical Assistance • Resources

				1	2	3
4	5	6	7	8	9	10
				“Changing the Lens” (for Education Coordinators)		
11	12	13	14	15	16	17
		Book Study: <u>Connections Over Compliance</u> (Session 1)		First Six Weeks (Session 4) Intro to RI-IECSE (Session 1)		
18	19	20	21	22	23	24
		Education Coordinator Meeting		Intro to RI-IECSE (Session 2)	New Education Coordinator Meeting	
25	26	27	28	29	30	
		Book Study: <u>Connections Over Compliance</u> (Session 2)		First Six Weeks (Session 5) Intro to RI-IECSE (Session 3)		

RI Pre-K program staff can register for the above opportunities by logging into their Center dashboards.

If you have any questions, please reach out to your TA Specialist or email Julie Boutwell (jboutwell@edc.org).