

Professional Development Course Catalog

Winter 2022 – Summer 2023

Winter Semester 2022

Course Title	Role	WKC's	Registered Apprenticeship Alignment
Autism Thinking: Perspective of the Child	IT, P, FCC, AD	DL, C	Yes
Brain Power: 4 Part Series in Social Emotional Learning (previously "Our Amazing Brain")	IT, P, FCC, AD	DL, C	Yes
Creating Strong Management Systems: A Series for Administrators	AD	PM; FE	
Family Engagement: Culturally Responsive Approach	IT, P, FCC, AD	FE, P	Yes
Promoting Teachers' Professional Growth: The Role of the Education Coordinator	AD	SS	
Responsive Caregiving: Supporting the Needs of Infants and Toddlers	IT, FCC, AD	DL, C	Yes
Supporting Social and Emotional Development: The Preschool Years	P, FCC, AD	DL, C	
Understanding and Responding to Challenging Behaviors	P, FCC, AD	DL, C	

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Spring Semester 2023

Course Title	Role	WKC's	Registered Apprenticeship Alignment
Beyond Colors, Shapes, and Numbers: Planning and Implementing Appropriate Curriculum for Toddlers	IT, FCC, AD	DL, C	Yes
Building a Foundation for Social Emotional Learning (previously "Diving Deeper")	IT, P, FCC, AD	DL, C	
Conscious Discipline 101	IT, P, FCC, AD	DL, C	Yes
Family Engagement: Culturally Responsive Approach	IT, P, FCC, AD	FE, P	Yes
Pre-K to K Transition	P, FCC, AD	FE, C	
Strengthening Business Practices: A Series for Administrators	AD	PM	
Understanding the Impact of Trauma on Young Children	IT, P, FCC, AD	PMHSW; DL	Yes
Using the ECERS-3 or ITERS-3 to Improve Classroom and Program Quality	IT, P, AD	PMHSW; C	Yes
What You Say Matters: Strengthening Interactions Throughout the Day	IT, P, FCC, AD	DL, C	Yes

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Summer Semester 2023

Course Title	Role	WKC's	Registered Apprenticeship Alignment
Creating an Employee Handbook Creating a Family Handbook	AD	PM, FE	
Developing a Standard of Care for your Outdoor Space	IT, P, FCC, AD	DL, C	Yes
Inclusive Practices for Children and Families	IT, P, FCC, AD	PMHSW, FE, DL	Yes
Mindfulness for Educators	IT, P, FCC, AD	P	Yes
Reflective Practice: Introduction to Implicit Bias in the EC Classroom	IT, P, FCC, AD	FE, P	Yes
It All Begins with Play!	IT, P, FCC, AD	DL, C	Yes
Strengthening Business Practices: Recruiting, Hiring and Retaining Staff	AD	PM	
Two is Not the New Five: Understanding Infant and Toddler Development	IT, FCC, AD	FE, P	Yes
What is Infant Mental Health?	IT, FCC, AD	DL, C	Yes

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Online Courses (Available Anytime)

Course Title	Role	WKC's	Registered Apprenticeship Alignment
Assessment in Early Childhood Settings	IT, P, FCC, AD	A	Yes
Curriculum Modifications Modules	P, FCC, AD	DL, C	
Executive Function Skills in Early Childhood: The Basics	IT, P, FCC, AD	DL, C	Yes
Health and Safety Module - Nutrition	IT, P, FCC, AD	HSW, DL	Yes
Health and Safety Module - Physical Activity	IT, P, FCC, AD	HSW, DL	Yes
Help Me Explore! Using Quality Materials for Play and Learning with Infants and Toddlers	IT, FCC, AD	DL, C	Yes
Introduction to Formative Assessment	P, IT, FCC, AD	A	Yes
Learning Environment Training: ECERS-3	P, AD	HSW, C	
Learning Environment Training: FCCERS-3	FCC	HSW, C	
Learning Environment Training: ITERS-3	IT, AD	HSW, C	Yes
Pre-Service 18-hour Health and Safety Suite	IT, P, FCC, AD	HSW, DL, C, FE	Yes
ProSolutions Training Online Courses	IT, P, FCC, AD	All WKC's	Yes
RI Essentials: Ages and Stages	IT, P, FCC, AD	DL, C	Yes
RI Essentials: Building Your Rhode Island Resource Toolkit	IT, P, FCC, AD	P, CP	Yes
RI Essentials: Equity, Diversity, and Inclusion in Early Childhood Education	IT, P, FCC, AD	FE, P	Yes
RI Essentials: Moving Forward	IT, P, FCC, AD	P	Yes
RI Essentials: The View from 30,000 feet	IT, P, FCC, AD	P	Yes
Supporting Social-Emotional Development	P, FCC, AD	DL, C	Yes

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KEY

Role

IT: Infant-Toddler Teacher/Teacher Assistant

P: Preschool Teacher/Teacher Assistant

FCC: Family Child Care Provider

AD: Administrator/Director/Education Coordinator

Workforce Knowledge and Competencies (WKC)

Teacher/Teacher Assistant/Family Child Care Provider

HSW: Physical and Mental Health, Safety, and Wellness

FE: Family Engagement

DL: Development and Learning

C: Curriculum

A: Child Assessment

P: Professionalism

Administrator/Education Coordinator

LE: Leadership

PM: Program Management

CQI: Continuous Quality Improvement

SS: Staff Support

CP: Community Partnerships

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Semester Course Descriptions

Autism Thinking: Perspective of the Child

This series provides an overview of autism with a focus on autism thinking, developmental disabilities, and sensory processing disorder.

Beyond Colors, Shapes, and Numbers: Planning and Implementing Appropriate Curriculum for Toddlers

This series supports teachers in creating high-quality learning experiences for young toddlers and two year-olds.

Brain Power: 4 Part Series in Social Emotional Learning (previously called Our Amazing Brain)

This series focuses on brain development and learning, including the concepts of Conscious Discipline's Brain State Model.

Building a Foundation for Social Emotional Learning (previously "Diving Deeper")

This three-part training provides educators with the practical tools and structures that foster a classroom based on safety and connection, self-regulation, and social emotional learning.

Conscious Discipline 101

This introductory session provides participants with an overview of the central tenets of the Conscious Discipline curriculum and strategies for beginning classroom implementation.

Creating an Employee Handbook and Creating a Family Handbook

This mini-series walks through what employee and family handbooks are, offers tips on how to write them, and provides guidance on what key components to include.

Developing a Standard of Care for your Outdoor Space

LISC and its Rhode Island Child Care and Early Learning Facilities Fund provide a brief overview of the important role that childcare facilities, particularly outdoor spaces, play in overall program quality.

Family Engagement: Culturally Responsive Approach

Strategies for building strong relationships with families and engaging them in their children's development and learning is addressed in this course.

Inclusive Practices for Children and Families

This series supports educators to engage and include ALL children, including children with disabilities and challenging behaviors in their classrooms and family childcare settings.

Mindfulness for Educators

This series supports educators in developing mindfulness-based practices that can improve their ability to maintain well-being, prevent burnout, create meaningful relationships, and be responsive to the needs of themselves and others.

Pre-K to K Transition

This one-session PD opportunity supports administrators and Pre-K teachers in understanding their role in supporting children and families during the transition to kindergarten.

Reflective Practice: Introduction to Implicit Bias in the EC Classroom

In this introductory session, participants examine and define Implicit Bias and look at why it matters in our early childhood classrooms.

Strengthening Business Practices: A Series for Administrators

This series supports administrators in developing and/or strengthening their foundational knowledge of business practices. Sessions will cover topics including finance, marketing, and human resource management.

Strengthening Business Practices: Recruiting, Hiring, and Retaining Staff

This series supports administrators in the innovation of the management components needed to address current staffing challenges in the early care and education community.

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Supporting Social and Emotional Development: The Preschool Years

This series provides a comprehensive overview of social and emotional development in preschool-aged children.

It All Begins with Play!

Content in this series explores the benefits of play for all children including those with neurodevelopmental disabilities, on the Autism Spectrum, and impacted by trauma and chronic stress.

Two is Not the New Five: Understanding Infant and Toddler Development

This series provides an overview of the physical, social and emotional, cognitive, and language development of children from birth to age 3.

Using ECERS-3 to Improve Classroom and Program Quality

This series provides an overview of the Early Childhood Environment Rating Scale (ECERS) 3 for directors, education coordinators, and classroom teachers so that they can use the tool to assess quality in preschool classrooms.

Using ITERS-3 to Improve Classroom and Program Quality

This series provides an overview of the Infant-Toddler Environment Rating Scale (ITERS) 3 for directors, education coordinators, and classroom teachers so that they can use the tool to assess quality in infant and toddler classrooms.

What is Infant Mental Health?

This 2-part series is an introduction to the field of Infant Mental Health that will define Infant Mental Health, explore its influence on social and emotional development in the early years and highlight effective provider practice.

What You Say Matters: Strengthening Interactions Throughout the Day

This Level 1 series provides new teachers, teacher assistants and family childcare educators with a look at the importance of positive relationships and interactions to children's development and learning.

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