

ProSolutions Course Title	WKCs
Administrators	
An Administrator's Overview of Assessment in Early Care and Education	A, LE
Anti-bias Approach to Program Development	P, LE
Building a Hiring Pipeline for Your Child Care Center	SS
Creating Emotionally Supportive Environments for Staff	LE
Director's Guide to Using NAEYC Code of Ethical Conduct in Ethical Dilemmas	P, LE
Hiring and Retaining Good Staff	SS
Leading with Heart: How to Build Effective Teams	LE
Mindful Relationships: Looking Beneath the Surface	P, LE
Promoting Professional Resilience in Staff	LE
The Center Director as Advocate for Families and Staff	LE
The Director's Role in Conflict Resolution	SS
To Post or Not to Post? Social Media in Education	LE, PM
All Roles	
Block Play as a Creative Learning Strategy	C
Classroom Management 101	C
Diversity and Differences: An Anti-Bias Approach to Teaching Diversity	FE, P
Environments that Support Children with Challenging Behaviors	C
Family Engagement During Times of Stress and Trauma	HSW, FE
Helping Children Develop Empathy	DL
Leveling the Field: Equity in Early Childhood Education	DL, P
Music and Movement: Enhancing your Curriculum	C
NAEYC Code of Ethical Conduct Part 1: Overview	P, LE
NAEYC Code of Ethical Conduct Part II: Understanding Your Responsibilities	P, LE
Observation and Assessment: Documenting Children's Progress	DL, A
Professionalism in Early Care and Education	P, LE
Purposeful Play	FE
Secure Connections: The Relationship Between Trauma and Attachment Styles	DL, C, FE
Social Studies for Young Children	C
Speaking their Language: Supporting Dual Language Learners	DL, C, FE
The Art of Communication: Part 2 Communicating with Parents	FE
The Art of Transitions	C
Using Technology as a Teaching Tool: Do This – Not That	C
Infant and Toddler Educators	
The Early Years: Infant and Toddler Mental Health	DL
Activities That Promote Social and Emotional Development in Infants	C
Activities That Promote Social and Emotional Development in Toddlers	C
Brain Power! Cognitive Development in Infants	DL
Brain Power! Cognitive Development in Toddlers	DL
Fine Motor Activities for Infants	C
Fine Motor Activities for Toddlers	C

Food Foundations: Infant and Toddler Nutrition	HSW
Great Ways To Promote Cognitive Development in Infants	C
Great Ways To Promote Cognitive Development in Toddlers	C
Gross Motor Activities for Infants	C
Gross Motor Activities for Toddlers	C
Learning Language: Birth to 36 Months	DL
Scenery for Learning: Developmentally Appropriate Environments for Infants/Toddlers	C
Setting the Stage for Positive Behavior in Infants and Toddlers	DL
Taking the Bite out of Toddler Biting	C
Taming Toddler Temper Tantrums	C
Family Child Care Educators	
Budgeting and Financial Planning for Your Family Child Care Program	PM
Creating a Business Plan for Family Child Care	PM
Creating an Inclusive Family Child Care Environment	DL, C
Diversity and Differences: An Anti-Bias Approach to Teaching Diversity in Family Child Care	FE, P
Family Engagement During Times of Stress and Trauma	FE
Getting Families Engaged in Your Family Child Care Program	FE
Mixed Age Groups: Safety, Supervision, and Design of Your Family Child Care Program	HSW, C
Principles of Behavior Management I: What do we know?	DL, C
Principles of Behavior Management II: What Can We Do?	DL, C
Purposeful Play in Family Child Care	DL, C
Quality Initiatives: Pathways to Best Practice in Family Child Care	P, LE
Rules and Regulations: How Family Child Care Programs are Governed	HSW, PM
Special Needs in the Family Child Care Setting	DL, C
Tender Topics: Handling Trauma with Children and Youth	DL, C
The Art of Marketing Your Family Child Care Program	PM
The Daily Schedule for Family Child Care	C
The Mindful Classroom	P, C
Understanding Child Dev.: Erikson's Stages of Emotional Dev. for Family Child Care	DL
Understanding Child Dev.: Maslow's Theory of Human Needs for Family Child Care	DL
Using Automation in Your Family Child Care Program	PM
School Age Educators	
All Hands on Deck: Supporting School Age E-Learning in a Child Care Setting	C
From the Ground Up: Structuring and Scheduling Your Aftercare Program	PM
Helping Hands: Social Emotional Support for School Age Children	DL
Kids and Tweens: Managing School Age Student Behavior	C
Movement and Menus: Physical Activity and Nutrition for School Age Children	HSW
Room for All: Inclusion in School-Age Programs	DL
Strategies for Preventing and Addressing Bullying Behaviors	C

KEY

Workforce Knowledge and Competencies (WKC)

Teacher/Teacher Assistant/Family Child Care Provider

HSW: Physical and Mental Health, Safety, and Wellness

FE: Family Engagement

DL: Development and Learning

C: Curriculum

A: Child Assessment

P: Professionalism

Administrator/Education Coordinator

LE: Leadership

PM: Program Management

CQI: Continuous Quality Improvement

SS: Staff Support

CP: Community Partnerships