Kindergarten Jumpstart Summer Enrichment Grant

Kindergarten Readiness Assessment Form

Child Name: _____

> Using the assessment tool below, place a single ☑ (checkmark) in the box that best corresponds to the child's development at the beginning and end of the summer readiness program ("age appropriate: or "needs development").

Developmental Domains & Indicators	Beginning of Program		End of Program	
	Age Appropriate	Needs Development	Age Appropriate	Needs Development
Physical Health & Motor Development				
Demonstrates independence in personal self-care skills *(e.g., washing hands)*				
Follows safety rules with adult assistance				
Social & Emotional Development				
Maintains well-being while apart from parents or primary caretakers				
Engages positively with familiar adults during activities and takes greater initiative in social interactions				
Demonstrates cooperation with other children				
Participates in group activities for increasing amounts of time				
Demonstrates an ability to compromise when working or playing in a group				
Controls strong emotions most of the time in an appropriate manner				
Resists help and demonstrates a sense of competence *(e.g., insisting on doing a task themselves like pouring their own juice)*				
Cognitive Development				
Solves complex problems by planning and carrying out a sequence of actions				
Explains reasoning behind a strategy or choice and why it did or did not work				
Successfully follows detailed, multi-step directions				
Maintain focus on a project/activity for a sustained period or until completion				
Applies different rules in different contexts that require different behaviors *(e.g., using indoor voices or feet verses outdoor voices or feet)*				
Requires minimal adult support to transition from one activity to another				
Language and Literacy Development				
Recognizes their own printed name and those of siblings or friends				
Writes their first name nearly correctly				

(e.g., may switch order of letters or write some letters backwards)				
Attends to and request longer and more complex books or stories				
Recognizes at least half of the letters in the alphabet				