

Professional Development Course Catalog

Spring-Fall 2022

Spring Semester 2022

Course Title	Role	WKCs	Registered Apprenticeship Alignment
Autism Thinking: Perspective of the Child	IT, P, FCC, AD	DL, C	Yes
Beyond Colors, Shapes, and Numbers: Planning and Implementing Appropriate Curriculum for Toddlers	IT, FCC, AD	DL, C	Yes
Conscious Discipline 101	IT, P, FCC, AD	DL, C	Yes
Diving Deeper: Building the Skills of Resiliency	IT, P, FCC, AD	DL, C	
Family Engagement: Culturally Responsive Approach	IT, P, FCC, AD	FE, P	Yes
Pre-K to K Transition	P, FCC, AD	FE, C	
Strengthening Business Practices: A Series for Administrators	AD	PM	
Using the ECERS-3 to Improve Program Quality	AD	PM, CQI	
Using the ITERS-3 to Improve Program Quality	AD	PM, CQI	
What You Say Matters: Strengthening Interactions Throughout the Day	IT, P, FCC, AD	DL, C	Yes

Please note: Course listings are subject to change. Some professional development courses may not be available as listed. Additional courses may be included each semester.

Summer Semester 2022

Course Title	Role	WKC's	Registered Apprenticeship Alignment
Creating an Employee Handbook Creating a Family Handbook	AD	PM, FE	
Developing a Standard of Care for your Outdoor Space	IT, P, FCC, AD	DL, C	Yes
Extending Children's Learning Through Creative Arts	IT, P, FCC, AD	DL, C	Yes
Inclusive Practices for Children and Families	IT, P, FCC, AD	HSW, FE, DL, C	Yes
It All Begins with Play	IT, P, FCC, AD	DL, C	Yes
Mindfulness for Educators	IT, P, FCC, AD	P	Yes
Reflective Practice: Introduction to Implicit Bias in the EC Classroom	IT, P, FCC, AD	FE, P	Yes
Two is Not the New Five: Understanding Infant and Toddler Development	IT, FCC, AD	FE, P	Yes
What Infant/Toddler Teachers Need to Know about the ITERS-3	IT	HSW, DL, C	Yes
What Preschool Teachers Need to Know about the ECERS-3	P	HSW, DL, C	
What is Infant Mental Health?	IT, FCC, AD	DL, C	Yes

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Fall Semester 2022

Course Title	Role	WKC's	Registered Apprenticeship Alignment
Autism Thinking: Perspective of the Child	IT, P, FCC, AD	DL, C	Yes
Conscious Discipline 101	IT, P, FCC, AD	DL, C	Yes
Diving Deeper: Building the Skills of Resiliency	IT, P, FCC, AD	DL, C	
Family Engagement: Culturally Responsive Approach	IT, P, FCC, AD	FE, P	Yes
Supporting Social and Emotional Development: The Preschool Years	P, FCC, AD	DL, C	
Two is Not the New Five: Understanding Infant and Toddler Development	IT, FCC, AD	DL, C	Yes
Using the ECERS-3 to Improve Program Quality	AD	PM, CQI	
Using the ITERS-3 to Improve Program Quality	AD	PM, CQI	
What Infant/Toddler Teachers Need to Know about the ITERS-3	IT	HSW, DL, C	Yes
What Preschool Teachers Need to Know about the ECERS-3	P	HSW, DL, C	
What You Say Matters: Strengthening Interactions Throughout the Day	IT, P, FCC, AD	DL, C	Yes

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Online Courses (Available Anytime)

Course Title	Role	WKC	Registered Apprenticeship Alignment
Assessment in Early Childhood Settings	IT, P, FCC, AD	A	Yes
Curriculum Modifications Modules	P, FCC, AD	DL, C	
Executive Function Skills in Early Childhood: The Basics	IT, P, FCC, AD	DL, C	Yes
Health and Safety Module - Nutrition	IT, P, FCC, AD	HSW, DL	Yes
Health and Safety Module - Physical Activity	IT, P, FCC, AD	HSW, DL	Yes
Help Me Explore! Using Quality Materials for Play and Learning with Infants and Toddlers	IT, FCC, AD	DL, C	Yes
Introduction to Formative Assessment	P, IT, FCC, AD	A	Yes
Learning Environment Training: ECERS	P, AD	HSW, C	
Learning Environment Training: FCCERS	FCC	HSW, C	
Learning Environment Training: ITERS	IT, AD	HSW, C	Yes
Pre-Service 18-hour Health and Safety Certificate	IT, P, FCC, AD	HSW, DL, C, FE	Yes
RI Essentials: Ages and Stages	IT, P, FCC, AD	DL, C	Yes
RI Essentials: Building Your Rhode Island Resource Toolkit	IT, P, FCC, AD	P, CP	Yes
RI Essentials: Equity, Diversity, and Inclusion in Early Childhood Education	IT, P, FCC, AD	FE, P	Yes
RI Essentials: Moving Forward	IT, P, FCC, AD	P	Yes
RI Essentials: The View from 30,000 feet	IT, P, FCC, AD	P	Yes
Supporting Social-Emotional Development	P, FCC, AD	DL, C	Yes

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KEY

Role

IT: Infant/Toddler Teacher/Teacher Assistant

P: Preschool Teacher/Teacher Assistant

FCC: Family Child Care Provider

AD: Administrator/Director/Education Coordinator

Workforce Knowledge and Competencies (WKC)

Teacher/Teacher Assistant/ Family Child Care Provider

HSW: Physical and Mental Health, Safety, and Wellness

FE: Family Engagement

DL: Development and Learning

C: Curriculum

A: Child Assessment

P: Professionalism

Administrator/Education Coordinator

LE: Leadership

PM: Program Management

CQI: Continuous Quality Improvement

SS: Staff Support

CP: Community Partnerships

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Semester Course Descriptions

Autism Thinking: Perspective of the Child

This series provides an overview of Autism with a focus on autism thinking, developmental disabilities, and sensory processing disorder.

Beyond Colors, Shapes, and Numbers: Planning and Implementing Appropriate Curriculum for Toddlers

This series will support teachers in creating high-quality learning experiences for young toddlers and two-year-olds.

Conscious Discipline 101

This introductory session will provide participants with an overview of the central tenants of the Conscious Discipline curriculum and strategies for beginning classroom implementation.

Creating an Employee Handbook and Creating a Family Handbook

This mini-series will walk through what employee and family handbooks are, offer tips on how to write them, and provide guidance on what key components to include.

Developing a Standard of Care for your Outdoor Space

LISC and its Rhode Island Child Care and Early Learning Facilities Fund will provide a brief overview on the important role that childcare facilities, particularly outdoor space, play in overall program quality.

Diving Deeper: Building the Skills of Resiliency

This three-part training will provide educators with the practical tools and structures that foster a classroom based on safety and connection, self-regulation, and social emotional learning.

Extending Children's Learning Through Creative Arts

This series is designed to help educators understand how to support learning through the creative arts as defined in the RIELDS.

Family Engagement: Culturally Responsive Approach

Strategies for building strong relationships with families and engaging them in their children's development and learning is addressed in this course.

Inclusive Practices for Children and Families

This series will support educators to engage and include ALL children, including children with disabilities and challenging behaviors in their classrooms and family childcare settings.

It All Begins with Play

In this multi-session series, participants will learn about building a strong foundation for young children's learning and development, PLAY.

Mindfulness for Educators

This series supports educators in developing mindfulness-based practices that can improve their ability to maintain well-being, prevent burnout, create meaningful relationships, and be responsive to the needs of themselves and others.

Pre-K to K Transition

This one-session PD opportunity will support administrators and Pre-K teachers in understanding their role in supporting children and families during the transition to Kindergarten.

Reflective Practice: Introduction to Implicit Bias in the EC Classroom

In this introductory session, participants will examine and define Implicit Bias and look at why it matters in our early childhood classrooms.

Strengthening Business Practices: A Series for Administrators

This series will support administrators in developing and/or strengthening their foundational knowledge of business practices. Sessions will cover topics including finance, marketing, and human resource management.

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Supporting Social and Emotional Development: The Preschool Years

This series provides a comprehensive overview of social and emotional development in preschool-aged children.

Two is Not the New Five: Understanding Infant and Toddler Development

This series provides an overview of the physical, social and emotional, cognitive, and language development of children from birth to age 3.

Using the ECERS-3 to Improve Program Quality

This series provides an overview of the Early Childhood Environment Rating Scale (ECERS) 3— a tool that directors, education coordinators, and supervisors can use to assess quality in preschool classrooms.

Using the ITERS-3 to Improve Program Quality

This series provides an overview of the Infant-Toddler Environment Rating Scale (ITERS) 3 – a tool that directors, education coordinators, and supervisors can use to assess quality in infant and toddler classrooms.

What Infant/Toddler Teachers Need to Know about the ITERS-3

Designed for infant-toddler teachers, this series provides an overview of the key components of high-quality classroom environments as defined by current research used in the ITERS-3 tool.

What Preschool Teachers Need to Know about the ECERS-3

Designed for preschool teachers, this series provides an overview of the key components of high-quality classroom environments as defined by current research used in the ECERS-3 tool.

What is Infant Mental Health?

This 2-part series is an introduction to the field of Infant Mental Health that will define Infant Mental Health, explore its influence on social and emotional development in the early years and highlight effective provider practice.

What You Say Matters: Strengthening Interactions Throughout the Day

This Level 1 series provides new teachers, teacher assistants and family childcare educators with a look at the importance of positive relationships and interactions to children’s development and learning.

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