



PLANNING FOR CHILD PREFERENCES

The purpose of this learning activity is to identify the preferences of specific children in your class; then consider how you can use that information in your planning to increase their participation and learning.

Directions:

Think about three children in your class who are struggling to participate during a particular activity or routine. Take notes on the objects, activities, and people that each child seems to genuinely enjoy. How can you integrate those preferences into the activity or routine to increase the child's motivation and participation?

Child's name:	Activity or routine the child is not fully participating in:	Child's preferences:	Plan to integrate the child's preferences:



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

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