

## THE TEACHER ASSISTANT CAREER PATHWAY

The career pathway for the teacher assistant role specifies the formal education, experience, professional development, and professional activities that correspond with a teacher assistant who is at each level. This document defines teacher assistant as an individual who assists the teacher in planning and

implementing the educational program in an early childhood classroom. Teacher assistants progress from one level to another through a combination of formal study, experience and professional development. Level I corresponds with Rhode Island's minimal expectations for teacher assistants.

LEVEL 1	LEVEL 2	LEVEL 3
Formal Education		
High School Diploma or GED.	Minimum of 6 college credit hours in Early Childhood Education (ECE). OR A Child Development Associate Certificate (CDA) plus 3 credit hours in Early Childhood Education (ECE).	12 college credit hours in Early Childhood Education (ECE). OR A CDA plus 9 credit hours in Early Childhood Education (ECE).
Experience		
Minimum of 1 year of relevant experience.	Minimum of 1 year of supervised experience <sup>4</sup> .	Minimum of 3 years of supervised experience.
Relevant Professional Development/Credentia	als	
Minimum of 20 hours/year of professional development related to the workforce core knowledge and competencies. OR Comparable credit hours in Early Childhood Education (ECE).	Minimum of 20 hours/year of professional development related to the workforce core knowledge and competencies. OR Comparable credit hours in Early Childhood Education (ECE).	Minimum of 20 hours/year of professional development related to the workforce core knowledge and competencies. OR Comparable credit hours in Early Childhood Education (ECE).
Professional Activities		
		Membership in professional organization related to Early Childhood Education (ECE).













Supervised experience refers to employment as a teacher assistant in a classroom under the supervision of an Education Coordinator, Head Teacher or other educational administrator..