



MODIFICATION MATCH

In this activity, you'll practice identifying environmental support strategies and think of ways to modify the classroom environment for individual children's needs.

Directions: For Part 1, read the sentences below. Match each sentence with the photo of the best modification strategy to support the child. Write the corresponding letter in the blank. Continue to match each sentence with a photo for Part 2.

PART 1

Environmental support for a child who:

1. _____ Doesn't take on roles in dramatic play and stands on the sidelines.
2. _____ Doesn't want to wait for a turn at the computer.
3. _____ Doesn't seem to know where things belong at clean up time and gets overwhelmed.
4. _____ Tends to slouch over during floor activities and bump into others.

MODIFICATION MATCH: PART 1



PART 2

Environmental support for a child who:

1. _____ Often gets in arguments with friends over sharing.
2. _____ Finishes snack long before peers and gets restless. Starts messing with other children's food.
3. _____ Doesn't interact much with peers, but loves to design and build complex structures.
4. _____ Has a lot of language and is beginning to respond to peers in conversation, but has trouble staying on topic.

MODIFICATION MATCH: PART 2

