



Implementing the BPS Curriculum Set Up For Success

Session Objectives

Participants will be able to:

- Establish classroom agreements and expectations
- Build classroom community
- Develop problem-solving and conflict resolution protocol
- Connect learning to RIELDS and TSG

Guiding Principles

- Young children are capable of complex, higher order thinking
- Children are active agents in their learning
- Instruction is impactful when teachers act as researchers in their classroom
- Meaningful knowledge is constructed through robust interaction and high engagement

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Purposeful Planning

Start with a question

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The Classroom Environment

The Physical Set-Up

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The Daily Schedule

- Thinking and feedback
- Read-aloud
- Small group
- Songs, Wordplay, and Letters
- Let's find out about it
- Problem stories
- Outdoor play
- Child-choice centers

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Intentional teaching



Routines throughout the year

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Successful Partnerships



Partner with co-worker

Partner with families

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Week 1: Establishing expectations



Basic agreements between you
and children

Classroom agreements

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Week 2: Community Building



You are part of a team!

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Problem solving

Learning new skills to solve problems and resolve conflicts

Solving Conflict

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RIELDS and TSG

SE 1.a: Children develop trust in and engage positively with adults who are familiar and consistently present in children's lives.	2a. Forms relationships with adults 2b. Responds to emotional cues
SE 1.b: Children engage in positive relationships and interactions with other children.	2b. Responds to emotional cues 2c. Interacts with peers 2d. Makes friends
SE 3.a: Children develop the ability to express and regulate their own emotions	1a. Manages feelings 9a. Uses an expanding vocabulary
SE 3.b: Children develop the ability to control impulses.	1a. Manages feelings 1b. Follows limits and expectations
LD 2.a: Young children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.	9b. Speaks clearly 9c. Uses conventional grammar

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Resources

- Focus on K1:
<https://www.bpsearlylearning.org/focus-on-k0-k1/>
- CSEFEL:
<http://csefel.vanderbilt.edu/resources/strategies.html>
- NAEYC: <https://www.naeyc.org/our-work/families>

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Contact Information

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