

## Schedule Analysis Worksheet

Elements of the Schedule	Analysis Questions
<p><b>Access and Time</b></p>	<p>1) Is substantial portion of the day met? How can you build in a “cushion”?            Review time allotted for the following centers/areas in the classroom that require SPD:</p> <ul style="list-style-type: none"> <li>• Child choice or free play</li> <li>• Furnishings for relaxation and comfort</li> <li>• Space for privacy</li> <li>• Books and pictures</li> <li>• Fine motor</li> <li>• Art</li> <li>• Block area</li> <li>• Dramatic play</li> <li>• Nature/science</li> <li>• Math/number</li> </ul> <p>2) Review time allotted for outdoor play (45 minutes required for a 6-hour program).</p> <p>3) Review time for meal and nap.</p>

<p><b>Transitions</b></p>	<ol style="list-style-type: none"><li>1) How many transitions occur during the day? Can you eliminate any? Can any transition occur in small groups or individually?</li><li>2) How can you prepare children BEFORE a transition? What is the teacher's role—what is she doing?</li><li>3) How can you support children DURING a transition?</li><li>4) How can you reinforce expectations AFTER transitions?</li></ol>
<p><b>Large-Group Time</b></p>	<ol style="list-style-type: none"><li>1) What are your goals for group times at the beginning of the year?</li><li>2) How can you limit time spent in large groups?</li><li>3) How can you keep children engaged?</li></ol>