



Pre-K Professional Learning Group Wrap-Up Event

June 8, 2018

8:00AM – 2:30PM

AGENDA

8:00 **Registration and Networking**

8:15 **Welcome**

8:45 **Keynote Address**

Strengthening Family Engagement through Enhanced Developmental Understanding: The Brazelton Touchpoints Approach. Jayne Singer, PhD

10:00 **Transition Break**

10:15 **Morning Breakout Sessions (*choose one*)**

- Developmental and Relational Frameworks to Understanding Challenging Behavior
- Curriculum Mapping with the RIELDS
- Understanding Autism
- Bullying in the Preschool Years
- The Inclusive Classroom Profile
- Mindfulness for Educators
- Unpacking Developmental Domains

11:30 **Lunch**

12:30 **Afternoon Breakout Sessions (*choose one*)**

- Curriculum Mapping with the RIELDS
- Understanding Autism
- Promoting Self-Regulation in Preschoolers
- Mindfulness for Educators
- Unpacking Developmental Domains
- Ready, Set, Record! (*for education coordinators*)
- Linking Child Outcomes to Program Effectiveness (*for education coordinators*)

1:45 **Transition Break**

2:00 **Recognition and Closure**

2:30 **Adjourn**

Session Descriptions

Select two (2) breakout sessions - one in the morning and one in the afternoon.

Morning Breakout Sessions 10:15 – 11:30 AM

(Note: Sessions marked with an asterisk * are repeated in the afternoon)

Developmental and Relational Frameworks to Understanding Challenging Behavior.

Jayne Singer, PhD, Brazelton Touchpoints Center

This workshop will further explore the key concepts from the keynote to assist us in understanding and applying how a child's challenging behavior can be a powerful family engagement tool. Through small group interactive exercises, the group will apply the concepts of the Touchpoints Developmental Framework directly to their work.

****Curriculum Mapping with the RIELDS.*** Amy Grattan, PhD, Rhode Island College

Ever wonder how your curriculum aligns to the RIELDS? This session is devoted to helping teachers use curriculum mapping as a way to intentionally plan curriculum activities aligned to the RIELDS. Participants will learn about essential questions and how essential questions connect curriculum to the RIELDS for planning across the year.

****Understanding Autism.*** Cheryl Cotter, M.Ed. and Cristen Sassi, M.Ed. OTR/L, Autism Project of RI

This session will build awareness of the developmental differences that impact young children with autism and the daily challenges they face. Participants will leave with an appreciation of "autism thinking" – a necessary step in creating a classroom environment that supports these children in positive and meaningful ways.

Bullying in the Preschool Years: What Does it Look Like? What Can Staff Do to Help?

Rochelle Fritz, PhD, SUCCESS

This presentation will introduce the topic of bullying in the early childhood years. It will discuss what bullying behavior looks like and the roles children play in bullying situations. Suggested strategies for intervening in bullying situations will be provided. Tips, strategies and resources to help teach children the skills necessary to prevent bullying situations will be shared.

The Inclusive Classroom Profile: Practices that Support Children with Disabilities and Delays.

Ruth Gallucci, RIDE

The Inclusive Classroom Profile (ICP) is a structured observation rating scale designed to assess the quality of classroom practices supporting young children with disabilities and delays. Learning about these high-impact practices will assist educators in adapting the classroom's environment, activities and instructional support in ways that encourage participation and active engagement of all children.

****Mindfulness for Educators.*** Meghan Robles, Center for Early Learning Professionals

This session will provide an overview of some of the benefits of mindfulness-based practices when applied in educational settings. We will review current research and neuroscience that supports these practices and look at some ideas for practical and meaningful application in the classroom and beyond.

****Unpacking Developmental Domains: Essential Areas of Learning.*** Deborah Morelle and Brenda

Potter, Center for Early Learning Professionals

What does solving social problems **really** mean? Using a familiar TSG objective and dimension (3b), participants will reflect on their current practice regarding documentation, goal selection and scaffolding to mastery.

Afternoon Breakout Sessions 12:30 – 1:45 PM

Repeated Sessions

Curriculum Mapping with the RIELDS

Understanding Autism

Mindfulness for Educators

Unpacking Developmental Domains: Essential Areas of Learning

Afternoon Only

Promoting Self-Regulation in Preschoolers. Lisa Masse, PhD, SUCCESS

This session will focus on identifying common classroom behaviors that may indicate that a child is struggling to self-regulate. Specific strategies to support children in learning to control their emotions and behavior will be discussed.

Ready, Set, Record! Lori Coletti, Center for Early Learning Professionals

Supervisors play a critical role in fostering teachers' reflective thinking. With video-based observations, teachers have an opportunity to examine their own practice and engage with their supervisor in a collaborative conference. During this session, supervisors will share ideas for and their experiences in using video as a vehicle for reflective practice.

Linking Child Outcomes to Program Effectiveness. Lisa Nugent, RIDE

This session for education coordinators will demonstrate how to use child outcome data to further improve your program. Linking TSG data to IPDPs and QIPs allows for a broader picture and targeted approach to teacher/classroom/program improvement and development. Let's set the stage for next year's State Pre-K children!

How to Register

Register online using this link: <http://apps.center-elp.org/>

This is the same site as the registration for the CoP sessions so it will look familiar to you.

Register for **2 breakout sessions only** – one in the morning and one in the afternoon. There is no general registration for the event.

The morning sessions are listed under this tab: Pre-K Wrap-Up Event 2018 – AM Sessions.

The afternoon sessions are listed under this tab: Pre-K Wrap-Up Event 2018 – PM Sessions.

Please make **only one selection in each timeslot.**

If you have questions or issues with registration, contact Dani Miskelly at dmiskelly@edc.org