ECERS-R Materials Checklist

Books and pictures:
*Enough to rotate & At least three each of:
- □ fantasy
- □ factual
- □ people
- □ animals
- □ science
- □ multiple cultures
- □ diverse abilities

Encouraging children to communicate:
*Enough to rotate- choose from items below:
- □ small figures in blocks
- □ animals in block area
- □ puppets in books
- □ flannels pieces & board in books
- □ telephones
- □ dramatic play props
- □ dolls
- □ others

Fine motor:
*Enough to rotate and at least three of each:
- □ small building toys such as interlocking blocks, lincoln logs
- □ art materials such as crayons, scissors, etc.
- □ manipulatives such as beads
- □ for stringing, pegs, pegboards, and sewing cards
- □ Puzzles - knobbed and knobless

Art:
*Some of each of the following:
- □ drawing materials such as paper, crayons, nontoxic markers, thick pencils
- □ Paints
- □ three-dimensional materials such as play dough, clay, wood gluing, carpentry
- □ collage materials
- □ tools such as scissors, staplers, hole punches, tape dispensers

Music/movement:
*Some of each:
- □ instruments
- □ tape/cd player
- □ dance props, such as scarves, bean bags

variety of tapes/cds including:
- □ classical
- □ popular
- □ cultural
- □ different languages

Blocks:
*Enough for at least 3 children (300) and accessories – at least two types:
- □ unit blocks-wood, plastic, foam
- □ including rectangles, squares, triangles, cylinders, etc.
- □ homemade blocks
- □ hollow blocks
- □ toy people, animals, vehicles, and road signs
### ECERS-R Materials Checklist

<table>
<thead>
<tr>
<th>Sand/Water:</th>
<th>Nature/science:</th>
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<tbody>
<tr>
<td>Sand AND water, both indoors AND outdoors</td>
<td>At least some items in each of the following categories:</td>
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<tr>
<td>Variety of toys such as:</td>
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<tr>
<td>- containers</td>
<td>- collections of natural objects such as rocks, insects, seed pods</td>
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<td>- spoons</td>
<td>- living things such as house plants, gardens, pets</td>
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<td>- funnels</td>
<td>- nature science books, games, or toys</td>
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<td>- scoops</td>
<td>- such as matching cards, sequence cards</td>
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<td>- shovels</td>
<td>- nature/science activities such as cooking, experiments with magnets, magnifying glasses, sink and float</td>
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<td>- pots &amp; pans</td>
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<tr>
<td>- molds</td>
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<td>- toy people, animals, and trucks</td>
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<tr>
<th>Dramatic play:</th>
<th>Math/number:</th>
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<tbody>
<tr>
<td>Enough materials to rotate and some of each of the following:</td>
<td>Enough materials to rotate and at least 3-5 of the following types:</td>
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<tr>
<td>- housekeeping such as dolls, child-sized furniture, dress-up, kitchen utensils</td>
<td>- small objects to count</td>
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<td>- different kinds of work props, such as office, construction, farm, store, fire fighting, transportation</td>
<td>- materials for measuring, such as spoons, cups, tapes, scales, etc.</td>
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<td>- fantasy, such as animals, dinosaurs, storybook characters</td>
<td>- materials for learning shapes &amp; sizes</td>
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<td>- leisure such as camping, sports</td>
<td>- materials for recognizing numbers</td>
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<td>- multicultural items such as food, dress up, dolls, props</td>
<td>Some examples include:</td>
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<td>- rulers, number puzzles, magnetic numbers, number games such as</td>
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<td></td>
<td>- dominoes or number lotto, geometric shapes, parquetry blocks</td>
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